

HONOR SYSTEM DATA 2018-2021

University of North Carolina – Chapel Hill | Student Conduct

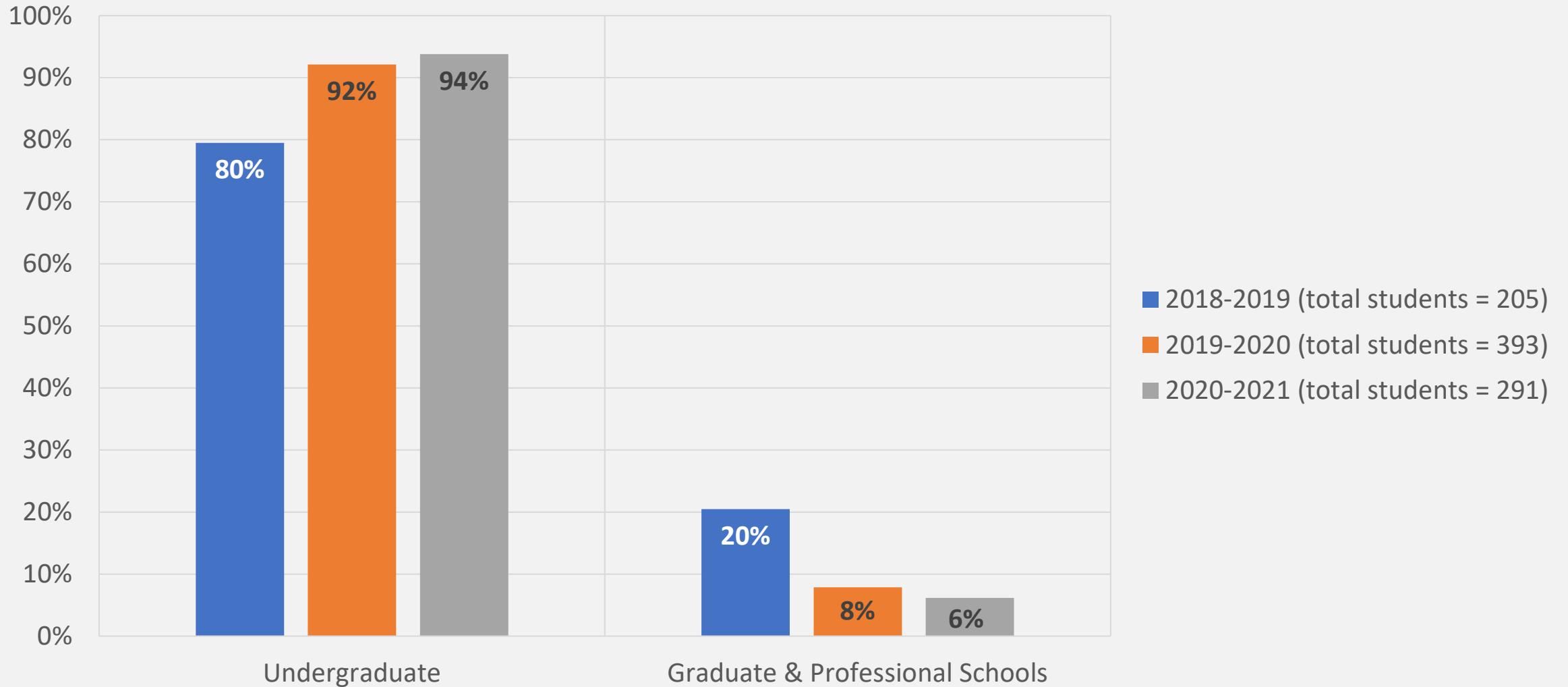
REPORT INFORMATION

Student Conduct works to support the development of Carolina students into ethical, responsible future leaders and citizens, encouraging students to make conduct choices that are supportive of students' thriving while at Carolina and beyond. The Office advises the Undergraduate and Graduate & Professional School branches of the student-led Honor System, adjudicates student violations of the University Alcohol Policy, and works with campus and local community partners to promote safe, responsible student conduct and to provide education surrounding the honor, integrity, and ethical decision-making expected of all Carolina community members.

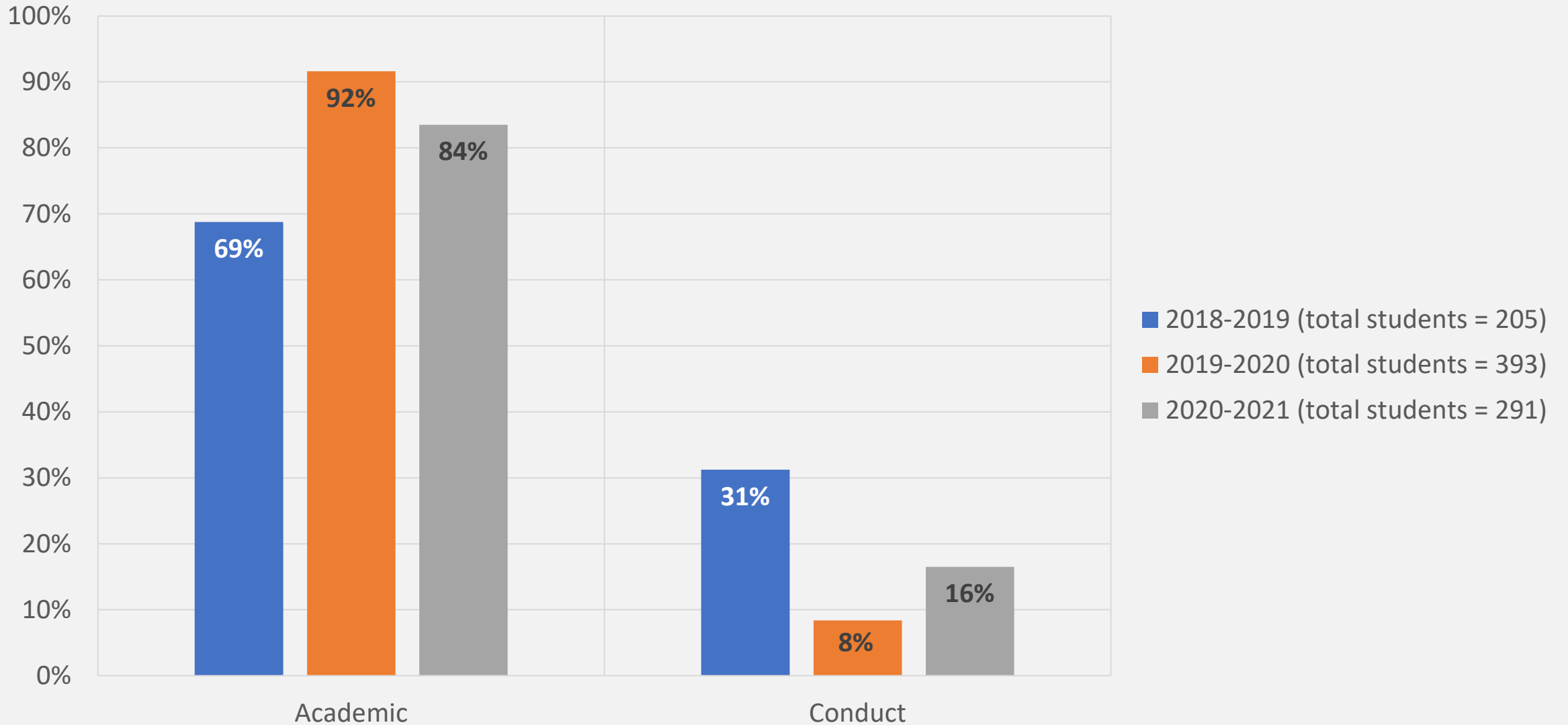
Information Regarding Data

- Academic year is from August 1st – July 31st
- Data is pulled by the incident date of the case
- The COVID – 19 pandemic affected normal University operations during the spring 2020 semester and 2020-2021 academic year
- The Honor System is established by [*The Instrument of Student Judicial Governance \(“Instrument”\)*](#)

Percentages of Undergraduate & Graduate/Professional Schools Cases per Academic Year

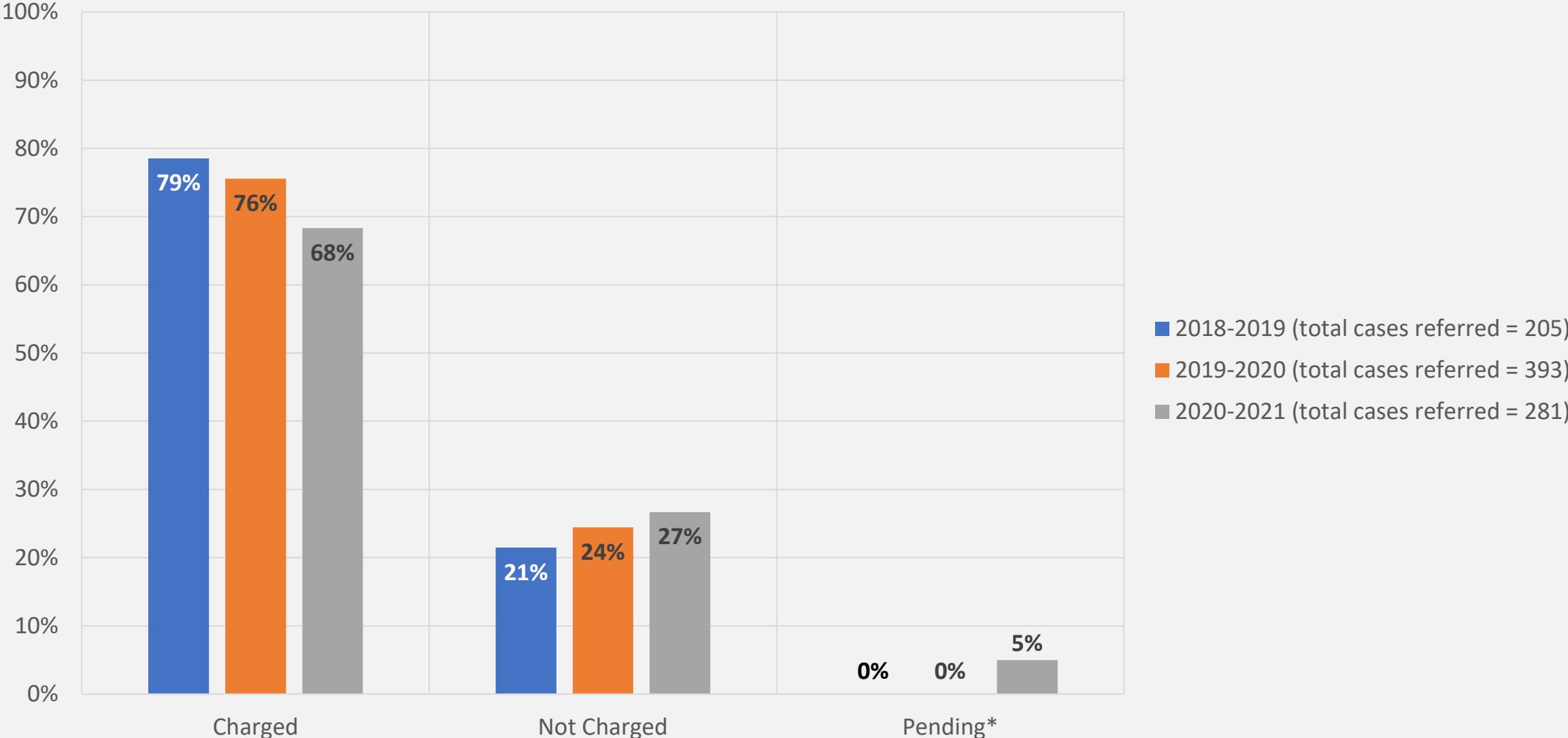


Percentages of Case Type Per Academic Year



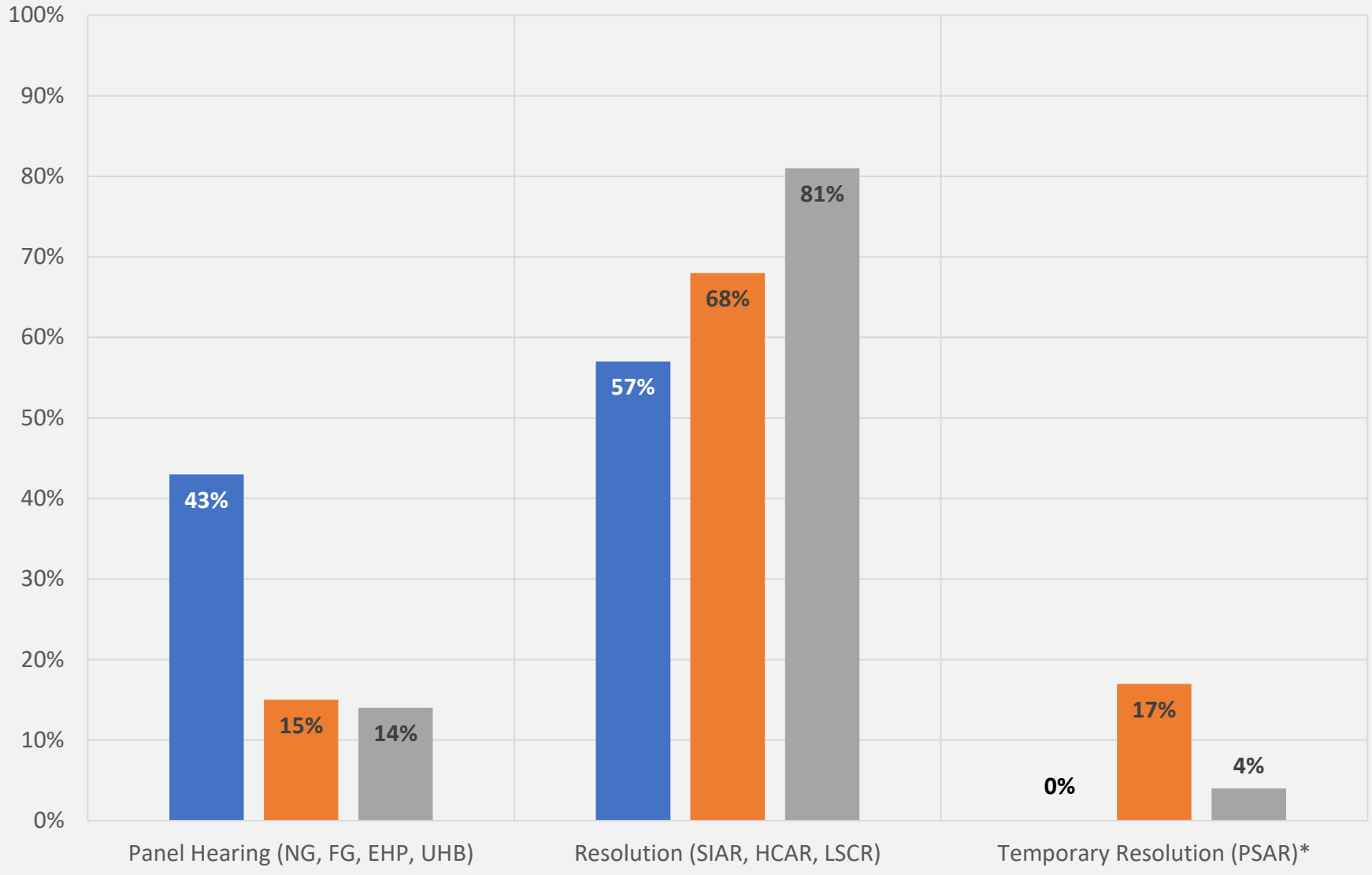
Academic and conduct violations are separate violations in the *Instrument*

Percentages of Charged, Not Charged, and Pending Charges Cases Per Academic Year



* Pending means the student has been referred to the Honor System, but the Student Attorney General has not made a charge decision regarding the case yet.

Percentages of Hearing or Resolution Type Per Academic Year



- 2018-2019 (total hearings = 157)
- 2019-2020 (total hearings = 285)
- 2020-2021 (total hearings = 97)

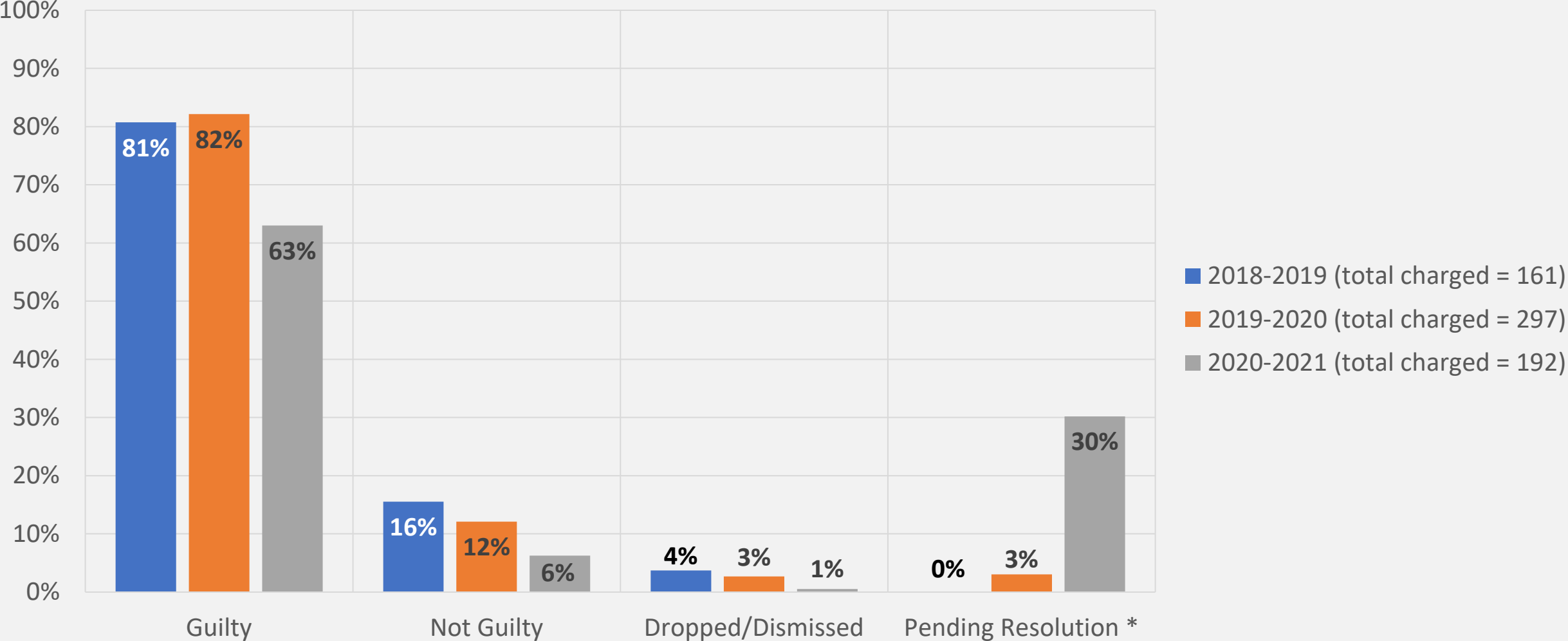
Hearing & Resolution Types

- **NG:** Not Guilty Hearing (5-person panel)
- **FG:** Full Guilty Hearing (5-person panel)
- **EHP:** Expedited Hearing Process (3-person panel)
- **UHB:** University Hearings Board (5-person panel)

- **SIAR:** Student-Instructor Alternative Resolution
- **HCAR:** Honor Court Alternative Resolution
- **LSCR:** Large Scale Case Resolution
- **PSAR:** Professional Staff Alternative Resolution

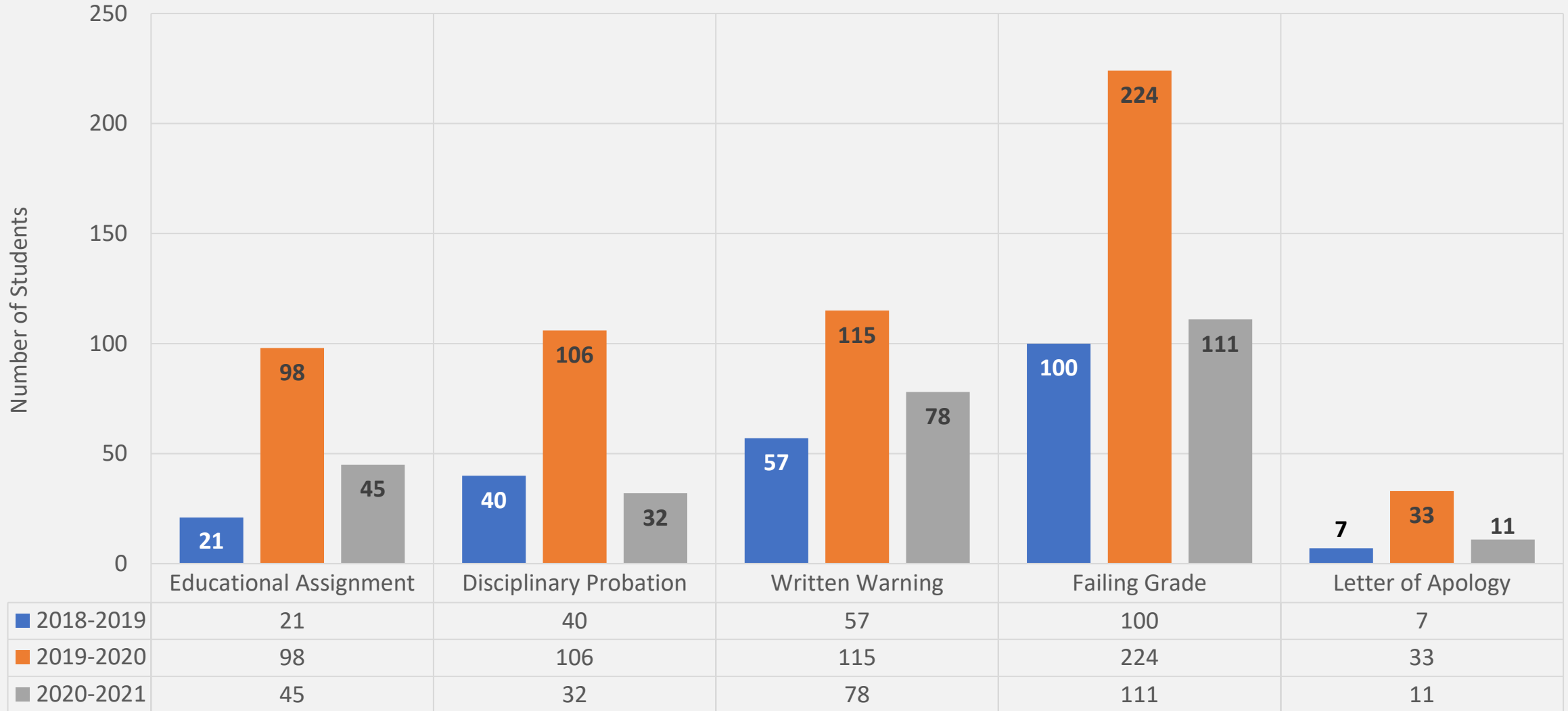
*option is only available in response to the COVID-19 pandemic

Percentages of Findings Per Academic Year



* Pending resolution could mean that a student has not had a hearing yet, their resolution is pending approval, or the student's appeal options have not expired or been exhausted

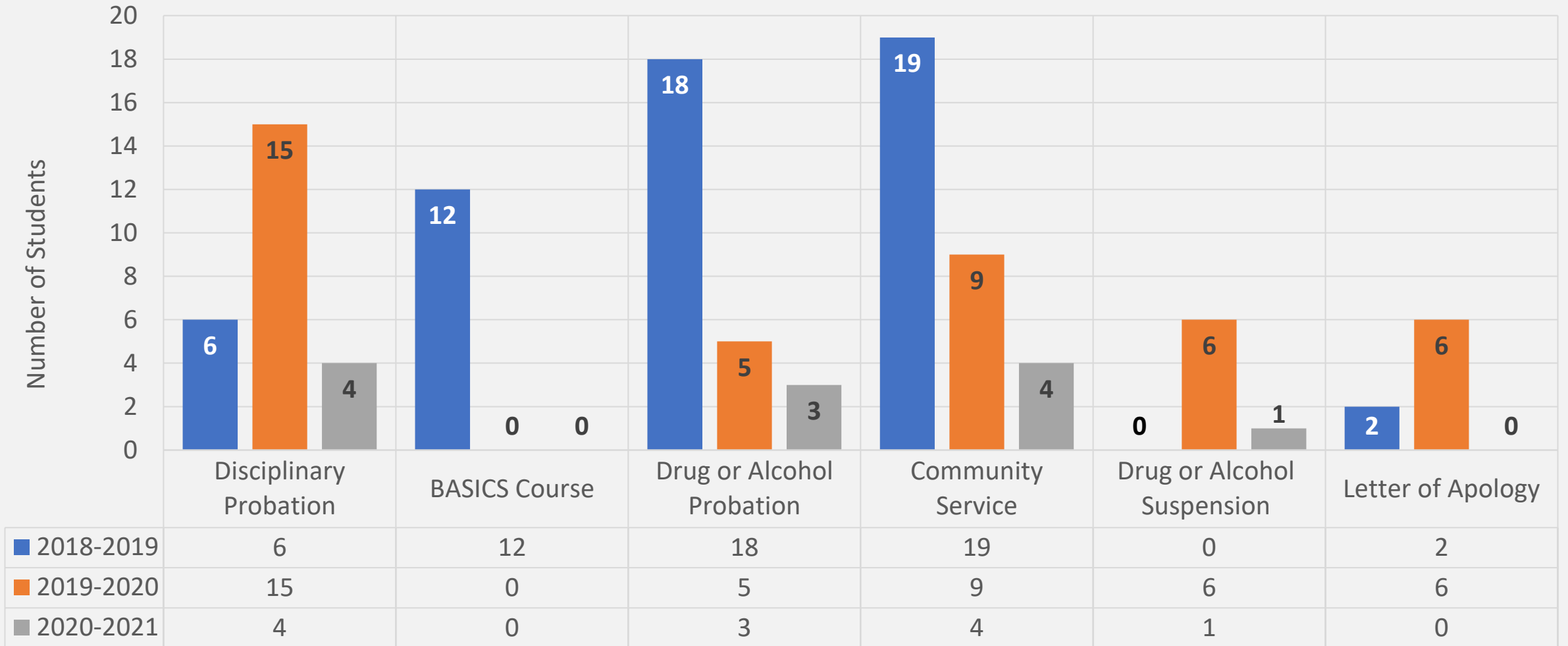
Most Common Academic Sanctions *



*Students can have more than one of the sanctions represented on the graphs above (i.e. a student can receive both an educational assignment and written warning)

A sanction of a failing grade on a component or aspect of a course, the course, or an assignment is a requirement of all academic violations. This sanction is recommended by the instructor of the course in question and is binding and cannot be changed by the Court or Student Conduct.

Most Common Conduct Sanctions *



*Students can have more than one of the sanctions represented on the graphs above (i.e. a student can receive both an educational assignment and written warning)

Disciplinary probation or suspension requires that a student satisfy other sanction requirements and cannot hold any office or participate in any activity that represents the University or a University recognized organization.

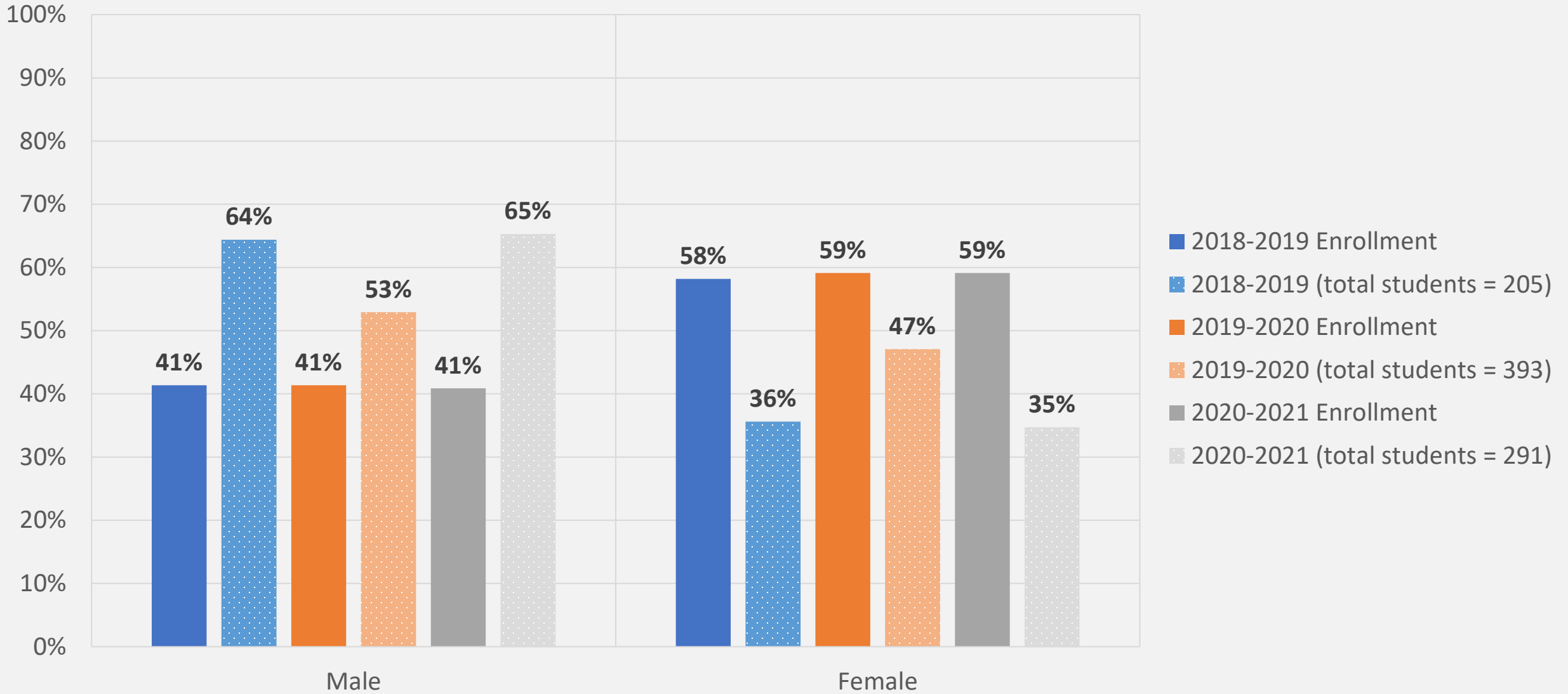
Drug or alcohol probation or suspension requires that a student satisfy a drug or alcohol education or counseling program, participate in community service, or acceptance of other conditions.

Referring Party Category Percentages Per Academic Year

	External Agency *	Faculty	UNC Police	Staff	Student	Other	Total #
2018-2019	7%	67%	8%	13%	1%	3%	205
2019-2020	4%	92%	2%	2%	1%	0%	393
2020-2021	7%	81%	6%	4%	1%	1%	291

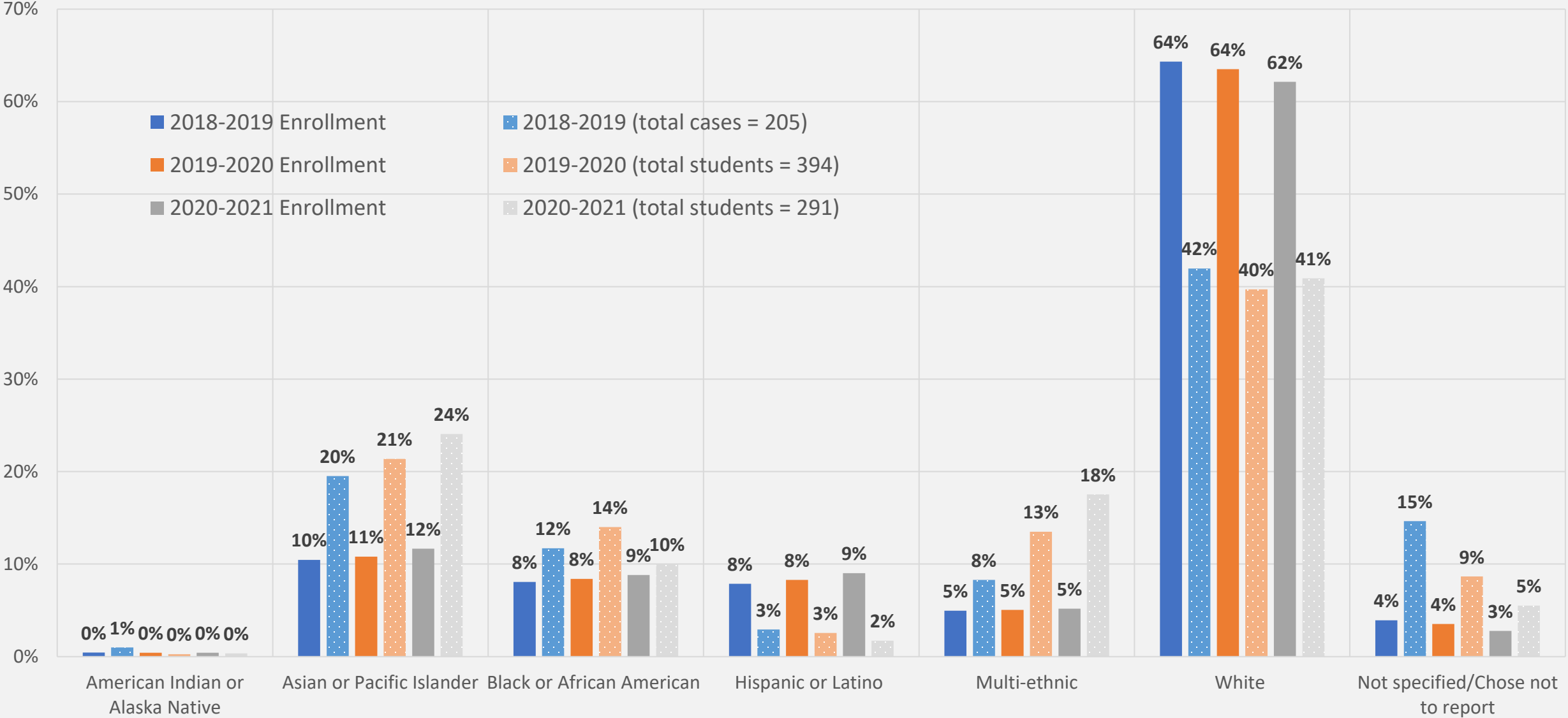
* External agency refers to non-UNC law enforcement or government agencies (ex: Chapel Hill Police Department, Carrboro Police Department, etc).

Percentages of Male and Female Referred Students By Academic Year *



- Please note: ConnectCarolina, where this demographic data is housed, only recognizes the male and female binary; however, students select the option themselves
- Enrollment data from the Office of Institutional Research & Assessment and determined by averaging enrollment from both fall and spring of the given academic year

Percentages of Race/Ethnicity of Referred Students Per Academic Year



- Please note: ConnectCarolina, where this demographic data is housed, only recognizes the races/ethnicities presented in the graph above; however, students select the option themselves
- Enrollment data from the Office of Institutional Research & Assessment and determined by averaging enrollment from both fall and spring of the given academic year