

FACULTY TIPS & RESOURCES:

Academic Integrity with Online Learning

The Office of Student Conduct understands individuals' decision-making may be negatively impacted by the local and global circumstances surrounding a shift to distance learning. Our goal is to support a respectful community that works together and holds each other accountable to maintain UNC's academic integrity. This document intends to provide a starting point of some helpful tips, resources, and best practices for faculty navigating online learning.

Create an online environment that encourages students to follow the Honor Code.

PREPARE

- Update Sakai with an academic integrity page
 - Educate students about academic integrity and its purpose with assignments or discussions
- Be clear and explicit about your expectations in the course and on assignments and exams
- Encourage students to ask questions and clarify instructions





MINIMIZE

- Consider a time limit on exams or assignments
- Randomize the order of questions to reduce unauthorized collaboration
- Make exams open note and open book
- Use a pool of question without reusing from previous exams

Create fewer opportunities for students to violate the Honor Code.

Addressing concerns of potential violations in your classroom.

CONCERNS





- Get familiar with the Honor Code; what constitutes a violation, reporting obligations, and potential outcomes
- Communicate with the student and inquire about the alleged violation, if comfortable
- Call or email the Office of Student Conduct with questions





REPORT

- Gather all relevant materials for the Honor System referral
- Visit studentconduct.unc.edu for information and to report the alleged violation
- Know your rights, responsibilities, and role as a reporting party
- Get familiar with students' hearing options

Reporting an alleged violation and participating in the **Honor System** process.



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