FACULTY TIPS & RESOURCES:
Academic Integrity with Online Learning

The Office of Student Conduct understands individuals’ decision-making may be negatively impacted by the local and global circumstances surrounding a shift to distance learning. Our goal is to support a respectful community that works together and holds each other accountable to maintain UNC’s academic integrity. This document intends to provide a starting point of some helpful tips, resources, and best practices for faculty navigating online learning.

PREPARE

1. Update Sakai with an academic integrity page
2. Educate students about academic integrity and its purpose with assignments or discussions
3. Be clear and explicit about your expectations in the course and on assignments and exams
4. Encourage students to ask questions and clarify instructions

MINIMIZE

2. Consider a time limit on exams or assignments
3. Randomize the order of questions to reduce unauthorized collaboration
4. Make exams open note and open book
5. Use a pool of question without reusing from previous exams

CONCERNS

3. Create fewer opportunities for students to violate the Honor Code.

Addressing concerns of potential violations in your classroom.

- Get familiar with the Honor Code: what constitutes a violation, reporting obligations, and potential outcomes
- Communicate with the student and inquire about the alleged violation, if comfortable
- Call or email the Office of Student Conduct with questions

REPORT

4. Gather all relevant materials for the Honor System referral
5. Visit studentconduct.unc.edu for information and to report the alleged violation
6. Know your rights, responsibilities, and role as a reporting party
7. Get familiar with student’s hearing options

Reporting an alleged violation and participating in the Honor System process.

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