We processed 40 cases from August 20 to November 6

- 40 total cases: 7 academic cases and 33 conduct cases
  - 8 not guilty, 0 full guilty, 18 EHP, 14 HCAR
  *(please see appendix for hearing type explanations)*

- There were 15 no charges, 13 of which were conduct cases

- After mid-terms, we had 17 academic reports that we are processing

Note: This graph is based on the 33 total cases processed from August 20 to November 6
20 new Attorney General Staff members were selected who reflect the diversity of the student body.

- The new counsels are about 60:40 male and female and 60:40 white and non-white
- 85% of counsels attended public school
- 80% of counsels are not involved in Greek life
- 4 new counsels did not speak English as their first language
- 5 of the new counsels are transfer students
- The age range is 17-28. The mode is 18.
- 11 counsels are first years, 8 are sophomores, and 1 is a junior
- Counsels are involved in a range of other extra curricular activities such as the Duke Orchestra or the Chinese Conversation Club
AG Staff members received a comprehensive training created with administrator and faculty input

Training Sessions Included:

- Ethics and Values – led by Dean Sauls
- Professionalism – led by Managing Associate Raquel Dominguez
- Multicultural Competency – led by Lisa Freeman and Sarah Hoffarth
- Self-care – led by Bob Pleasants
- Theory of Investigation and Theory of Defense – led by Professor Rob Smith
- FERPA - led by Director of Student Conduct Erik Hunter
- Practice/Application sessions led by Managing Associates covering meeting with a student, meeting with a reporting party, investigation preparation, defense preparation, fact finding and sanctioning deliberations, sanctioning preparation, statement writing, and hearing room conduct.
Faculty outreach is now being done through a partnership with Faculty Liaison and the FHSAC

- In August, the Department Outreach Program was launched.
  - 39 student liaison volunteers
  - 34 faculty liaison volunteers
  - 48 academic departments
  - 11 professional/graduate schools
- We have worked in conjunction with the Faculty Honor System Advisory Committee (FHSAC) to identify resources that Outreach can work to provide
Outreach to students is focusing on the accessibility of the Honor System

• First Coffee Hour in the Pit held on October 14. Krispy Kreme donated coffee and donuts, providing students with the opportunity to grab a snack between classes and chat with Honor System leadership.
  – Coffee Hours in the Pit will now be held the second Monday of every month from 11am-1pm

• Working to identify how to best bolster preventative education for international students.

• Picked a winning student design from all of the logo competition submissions. A big congratulations to Daniel White!
The Committee on Student Conduct is working to improve the Honor System

- An informal Student Instructor Alternative Resolution is being created to allow Professors to have a greater role in the education of a student and increase the efficiency of reporting.
- The addition of a new charge was passed that would make it an Honor Code violation for a student to subvert the requirements of an assignment by turning in previously submitted work.
- The details of an XF grade sanction are being discussed and developed.
Administrators, faculty, and Honor System members are working to develop an Honor System leadership course

- A way for faculty and administrators to share expertise with Honor System students
- Educational opportunity for leadership skills
- Can act as an attraction in recruiting to increase diversity
- Reinforces the idea that the Honor System is a partnership among students, faculty, and staff
Appendix
• 163 total cases: 77 academic cases & 86 conduct
  – 47 NG hearings
  – 4 FG hearings
  – 74 EHPs
  – 38 HCARs
• On the 163 cases, there were 215 total charges*
  – 114 academic charges
  – 101 conduct charges
• There were 35 no charges, 29 of which were conduct cases

*Some cases have multiple charges

Note: This graph is based on the 163 total cases processed since February 18, 2013
Findings and Hearing Types for February 18, 2013 – November 5, 2013

- Of the 114 academic charges there were 95 guilty findings and 19 not guilty findings
- Of the 101 conduct charges there were 92 guilty findings and 9 not guilty findings
- In total, 86.98% of cases have a guilty finding
### Charges by department for February 18, 2013 – November 5, 2013

<table>
<thead>
<tr>
<th>Department</th>
<th>Total # of charges</th>
<th>Percent of Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>RELI</td>
<td>13</td>
<td>12%</td>
</tr>
<tr>
<td>COMP, HIST</td>
<td>12</td>
<td>11%</td>
</tr>
<tr>
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<td>7%</td>
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<tr>
<td>MUSC</td>
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<td>6%</td>
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<tr>
<td>BIOL</td>
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<td>BUSI, PSYC</td>
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<td>5%</td>
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<td>4%</td>
</tr>
<tr>
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<tr>
<td>HPM, GLBL</td>
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</tr>
<tr>
<td>AFAM, DHYG, JOMC, POLI, AFRI, STOR, ART, EXSS</td>
<td>1</td>
<td>1%</td>
</tr>
</tbody>
</table>
Hearing types explained

• ‘Not Guilty’ Hearing: A Not Guilty (NG) hearing is held when the accused student pleads “Not Guilty” to the charge(s) and wishes to contest the evidence against him/her. Both parties have the opportunity to present relevant evidence and testimony. The Court then goes into closed deliberation and issues a judgment of Guilty or Not Guilty for the charge(s) based on majority voting. If the accused student is found Guilty of one or more violations, the hearing will proceed into phase two – sanctioning. If the accused student is found Not Guilty of all alleged violations, the hearing ends. NG hearings typically last from 3 to 6 or more hours.

• ‘Full Guilty’ Hearing: A Full Guilty (FG) hearing is held when the accused student pleads “Guilty” to the charge(s) but wishes to contest a specific portion of the evidence that does not dispute the broader spirit of the offense. This could focus on specific evidence such as the BAC level involved in a DWI, which sources were plagiarized in a paper, or differing storylines with the complainant. FG hearings typically follow a very similar structure and style to that of NG hearings, only with a focused fact-finding phase which discusses only the evidence in dispute. After all parties have had a chance to present evidence and testimony, the Court will issue a judgment regarding the disputed facts and move directly into the sanctioning phase. FG hearings typically last from 2 to 4 hours, largely depending on the extent of disputed evidence and complexity of the case.

• Expedited Hearing Process: An Expedited Hearing Process (EHP) is held when the accused student pleads “Guilty” to the charge(s) without disputing any of the factual evidence. EHPs are less formal than NG or FG hearings and involve only 3 Honor Court members. While the complainant is not required to attend, he/she has a right to attend if he/she so chooses. There is no formal fact-finding phase in an EHP; instead, the accused student gives an account of the incident to the Honor Court (which must be in agreement with the factual evidence) after which the hearing moves directly into the sanctioning phase. The SAG must approve a case to be eligible for an EHP. EHP hearings typically last 1.5 to 3 hours.

• Honor Court Alternative Resolution: An Honor Court Alternative Resolution (HCAR) is held at the discretion of the SAG for cases that are simple in nature. An HCAR is not a formal hearing and is not recorded. Instead, the Honor Court Chair and one Vice Chair sit down with the accused student and his/her defense counsel to offer a sanction. In an HCAR, the student will receive something less than suspension of the Court Chair, or if suspension or a more severe sanction might be warranted, will determine that it should not be processed as an HCAR. As always, the accused student has the choice to accept or reject the proposed sanction. If the accused student accepts the proposed sanction, his/her Honor System case is complete. If the accused student rejects the proposed sanction, he/she is committed to a guilty plea and moves directly into an EHP from which a binding sanction is imposed. HCARs typically last 30 minutes.